

Literacy Pro CSV Export Data Definitions

Column Header	Data Point
DISTRICT_NAME	Name of the District selected for the CSV download export.
SCHOOL_YEAR	School Year selected for the CSV download export.
SCHOOL_NAME	Name of the School(s) selected for the CSV download export.
TEACHER_ID	Scholastic Teacher ID.
TEACHER_LAST_NAME	Teacher Last Name.
TEACHER_FIRST_NAME	Teacher First Name.
CLASS_ID	Scholastic Class ID.
CLASS_NAME	Class Name.
STUDENT_ID	A student's Scholastic Student ID.
STUDENT_STATE_ID	A student's State Student ID, if connected to SDM.
STUDENT_SIS_ID	A student's Student Information System

	Student ID, if connected to SDM.
STUDENT_LMS_SOURCE_ID	A student's Learning Management System Student ID, if connected to SDM.
STUDENT_CLASSLINK_EXTERNAL_ID	A student's ClassLink Student ID, if connected to SDM.
STUDENT_LAST_NAME	Student Last name.
STUDENT_FIRST_NAME	Student First name.
ACTIVE	<ul style="list-style-type: none"> • If the student was active during the date range selected, then 'True' will show, otherwise 'False' is displayed. • A student is considered active if they have at least 1 session of activity in the product during the date range selected. • A session is counted when more than one second is spent in the program.
STUDENT_GRADE_LEVEL	The Grade entered into the Scholastic Digital Manager for the student.
BEGINNING_OF_YEAR_READING_LEVEL	A student's Beginning of Year Guided Reading Level (GRL) score.
BEGINNING_OF_YEAR_READING_LEVEL_PROFICIENCY	<p>A student's Beginning of Year GRL proficiency range, either:</p> <ul style="list-style-type: none"> • Advanced: Students scoring in this range exhibit superior performance when reading grade-level appropriate text and can be considered as reading "above Grade Level."

	<ul style="list-style-type: none"> ● Proficient: Students scoring in this range exhibit competent performance when reading grade-level appropriate text and can be considered as reading “on Grade Level.” Students performing at this level should be able to identify details, draw conclusions, and make comparisons and generalizations when reading materials developmentally appropriate for the grade level. ● Basic: Students scoring in this range exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading “Below Grade Level.” ● Below Basic: Students scoring in this range do not exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading significantly “Below Grade Level.”
<p>BEGINNING_OF_YEAR_READING_LEVEL_SOURCE</p>	<p>The source from which a student’s Beginning of Year GRL score was populated, either:</p> <ul style="list-style-type: none"> ● Next Step Guided Reading Assessment (NSGRA) ● Manual Entry if teacher entered a Lexile measure manually
<p>BEGINNING_OF_YEAR_READING_LEVEL_DATE</p>	<p>The date a student’s Beginning of Year GRL score was recorded.</p>
<p>BEGINNING_OF_YEAR_LEXILE</p>	<p>A student’s Beginning of Year Lexile Reading Level.</p>
<p>BEGINNING_OF_YEAR_LEXILE_PROFICIENCY</p>	<p>A student’s Beginning of Year Lexile proficiency range, either:</p> <ul style="list-style-type: none"> ● Advanced: Students scoring in this range exhibit superior performance

	<p>when reading grade-level appropriate text and can be considered as reading “above Grade Level.”</p> <ul style="list-style-type: none"> ● Proficient: Students scoring in this range exhibit competent performance when reading grade-level appropriate text and can be considered as reading “on Grade Level.” Students performing at this level should be able to identify details, draw conclusions, and make comparisons and generalizations when reading materials developmentally appropriate for the grade level. ● Basic: Students scoring in this range exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading “Below Grade Level.” ● Below Basic: Students scoring in this range do not exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading significantly “Below Grade Level.”
<p>BEGINNING_OF_YEAR_LEXILE_SOURCE</p>	<p>The source from which a student’s Beginning of Year Lexile level was populated, either:</p> <ul style="list-style-type: none"> ● Scholastic Reading Measure (SRM) ● Manual Entry if teacher entered a Lexile measure manually
<p>BEGINNING_OF_YEAR_LEXILE_DATE</p>	<p>The date a student’s Beginning of Year Lexile level was recorded.</p>
<p>MIDDLE_OF_YEAR_READING_LEVEL</p>	<p>A student’s Middle of Year Guided Reading Level (GRL) score.</p>
<p>MIDDLE_OF_YEAR_READING_LEVEL_PROFICIENCY</p>	<p>A student’s Middle of Year GRL proficiency range, either:</p>

	<ul style="list-style-type: none"> ● Advanced: Students scoring in this range exhibit superior performance when reading grade-level appropriate text and can be considered as reading “above Grade Level.” ● Proficient: Students scoring in this range exhibit competent performance when reading grade-level appropriate text and can be considered as reading “on Grade Level.” Students performing at this level should be able to identify details, draw conclusions, and make comparisons and generalizations when reading materials developmentally appropriate for the grade level. ● Basic: Students scoring in this range exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading “Below Grade Level.” ● Below Basic: Students scoring in this range do not exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading significantly “Below Grade Level.”
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<p>MIDDLE_OF_YEAR_LEXILE_DATE</p>	<p>The date a student's Middle of Year Lexile level was recorded.</p>
<p>END_OF_YEAR_READING_LEVEL</p>	<p>A student's End of Year Guided Reading</p>

	Level.
END_OF_YEAR_READING_LEVEL_PROFICIENCY	<p>A student's End of Year GRL proficiency range, either:</p> <ul style="list-style-type: none"> ● Advanced: Students scoring in this range exhibit superior performance when reading grade-level appropriate text and can be considered as reading "above Grade Level." ● Proficient: Students scoring in this range exhibit competent performance when reading grade-level appropriate text and can be considered as reading "on Grade Level." Students performing at this level should be able to identify details, draw conclusions, and make comparisons and generalizations when reading materials developmentally appropriate for the grade level. ● Basic: Students scoring in this range exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading "Below Grade Level." ● Below Basic: Students scoring in this range do not exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading significantly "Below Grade Level."
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END_OF_YEAR_READING_LEVEL_DATE	<p>The date a student's End of Year GRL score was recorded.</p>

END_OF_YEAR_LEXILE	A student's End of Year Lexile Reading Level.
END_OF_YEAR_LEXILE_PROFICIENCY	<p>A student's End of Year Lexile proficiency range, either:</p> <ul style="list-style-type: none"> ● Advanced: Students scoring in this range exhibit superior performance when reading grade-level appropriate text and can be considered as reading "above Grade Level." ● Proficient: Students scoring in this range exhibit competent performance when reading grade-level appropriate text and can be considered as reading "on Grade Level." Students performing at this level should be able to identify details, draw conclusions, and make comparisons and generalizations when reading materials developmentally appropriate for the grade level. ● Basic: Students scoring in this range exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading "Below Grade Level." ● Below Basic: Students scoring in this range do not exhibit minimally competent performance when reading grade-level appropriate text and can be considered as reading significantly "Below Grade Level."
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END_OF_YEAR_LEXILE_DATE	The date a student's End of Year Lexile level was recorded.

BOOKS_COMPLETED	The total number of books a student has completed, within the date range selected.
EBOOK_MINUTES	The total number of minutes a student has spent reading Ebooks in Literacy Pro, within the date range selected.
STUDENT_ENTERED_MINUTES	The total number of minutes a student has entered manually in Literacy Pro, within the date range selected.
TOTAL_MINUTES	The total number of minutes a student has spent in Literacy Pro, including Ebook and Manually entered reading minutes, time spent browsing, and time spent on Think Mores, within the date range selected.
FIRST_SESSION_DATE	<ul style="list-style-type: none"> ● If a date range is specified then the First Session should contain the first session within that date range. ● If no date range is specified, then the First Session should contain the first session <i>within the selected school year</i>.
LAST_SESSION_DATE	<ul style="list-style-type: none"> ● If a date range is specified then the Last Session should contain the first session within that date range. ● If no date range is specified, then the Last Session should contain the first session <i>within the selected school year</i>.
THINK_MORES_COMPLETED	<p>The total number of Think Mores a student has completed, within the date range selected.</p> <p>For more information on Think Mores, click</p>

	here.
THINK_MORE_AVERAGE_SCORE_TOTAL	<ul style="list-style-type: none"> • Average score for all skills questions attempted in Think Mores, within the date range selected. • There are 10 Think More Comprehension Skills: <ol style="list-style-type: none"> 1) Cause and Effect 2) Compare and Contrast 3) Draw Conclusions 4) Key Ideas and Details 5) Identify Reasons and Evidence 6) Make Inferences 7) Recall 8) Sequence 9) Summarize 10) Vocabulary
THINK_MORE_AVERAGE_SCORE_CAUSE_AND_EFFECT	Average score for all Cause and Effect skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_COMPARE_AND_CONTRAST	Average score for all Compare and Contrast skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_DRAW_CONCLUSIONS	Average score for all Draw Conclusions skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_KEY_IDEAS_AND_DETAILS	Average score for all Key Ideas and Details skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_IDENTIFY_REASONS_AND_EVIDENCE	Average score for all Identify Reasons and Evidence skill questions attempted in Think Mores, within the date range selected.

THINK_MORE_AVERAGE_SCORE_MAKE_INFERENCE	Average score for all Make Inferences skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_RECALL	Average score for all Recall skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_SEQUENCE	Average score for all Sequence skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_SUMMARIZE	Average score for all Summarize skill questions attempted in Think Mores, within the date range selected.
THINK_MORE_AVERAGE_SCORE_VOCABULARY	Average score for all Vocabulary skill questions attempted in Think Mores, within the date range selected.