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Trigraphs

Introduce

Remind children that they have learned about digraphs and consonant blends. Explain that they are going to learn about trigraphs. Trigraphs are three letters next to each other that make one or more sounds.

Display and read the following words for children:

spray splash scrape shrink throne squeak match ledge schedule

Explain that the words *spray, splash,* and *scrape* start with three consonants and we blend each consonant's sound. Ask children to identify the trigraphs, say their sounds, and then read each of these three words: (*spr, /s/ /p/ /r/ spray; spl, /s/ /p/ /l/, splash; scr, /s/ /c/ /r/, scrape*).

Review that a digraph is two letters that stand for one sound, such as *ch*, *sh*, *th*, and *wh*. Point to the words *shrink*, *throne*, and *squeak*. Explain that each one begins with a digraph followed by a consonant or a consonant followed by a *qu*. Say: You need to use what you know about digraphs and qu to read these words. Ask children to identify the trigraphs and say their sounds (*shr*, /sh/ /r/; *thr*, /th/ /r/; *squ*, /s/ /kw/).

Underline the trigraphs in *match*, *ledge*, and *schedule*. Explain that these trigraphs are sound-spellings that children will need to learn. Ask children to identify the trigraphs and say their sounds (*tch*, /ch/; *dge*, /j/; *sch* /s/ /k/).

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Model Blending Words

Display these words for children:

spread split bridge school scream shrug squash throw catch

Model blending the words, and then have children blend and read them.

Model Building Words

Read the following words aloud. Guide children to build them by identifying the sounds in the words and writing or placing the letter or letters that match each sound, keeping in mind what they have just learned about words starting or ending with trigraphs.

spring fetch three splat screen square scholar shred judge

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Write From Dictation

Dictate the following words to children, one at a time. Have children write the words you dictate.

> pitch splint sprint scheme scrub shrub thrill fridge squid

Display the words and have children self-correct their answers.